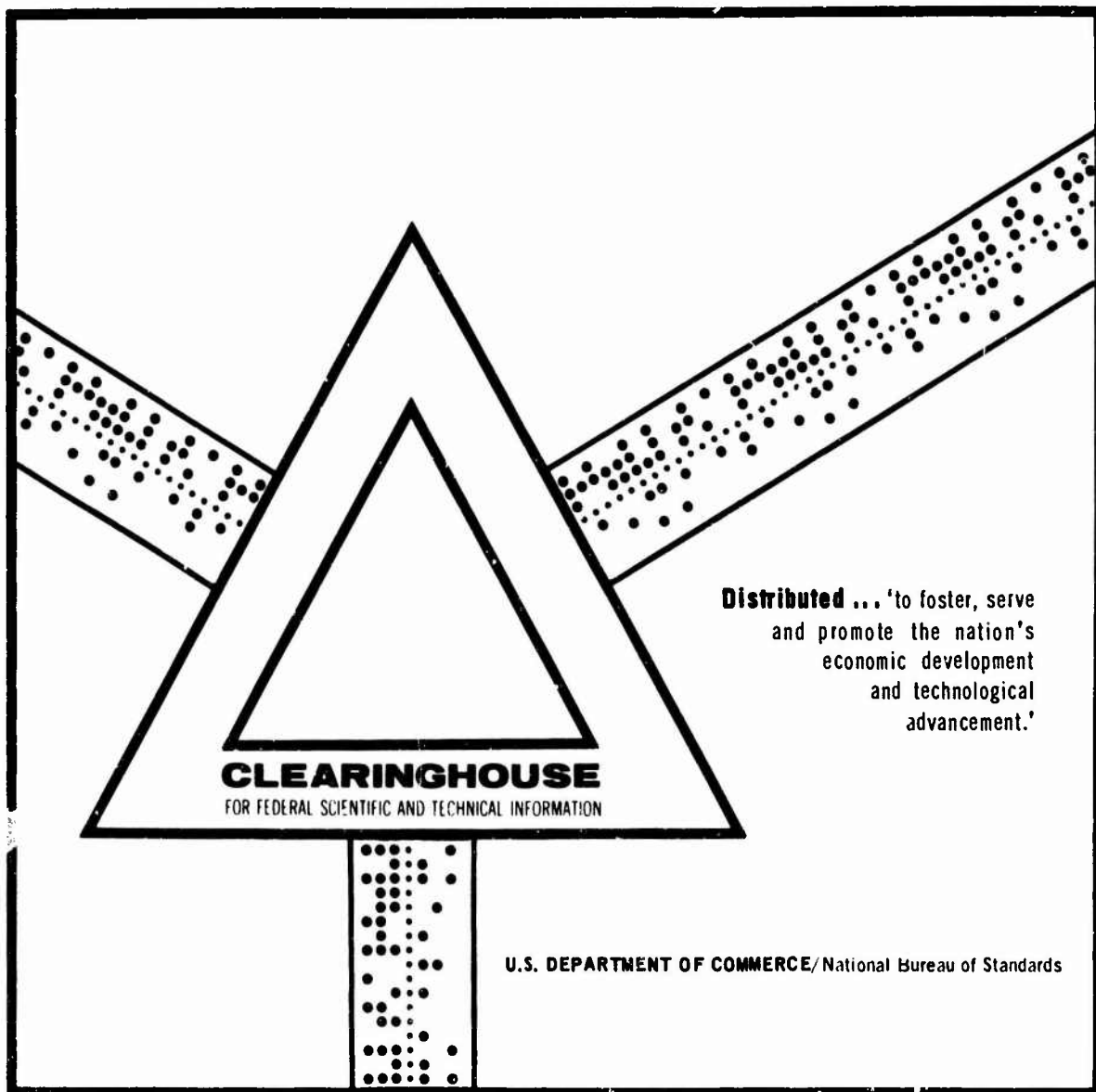


OCCAM'S RAZOR NEEDS NEW BLADES

Herman Rubin

Purdue University
Lafayette, Indiana

December 1969



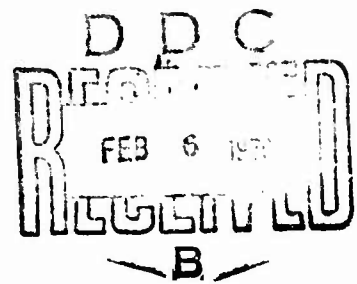
AD700290

Occam's Razor Needs New Blades*

by

Herman Rubin

PURDUE UNIVERSITY



DEPARTMENT OF STATISTICS

DIVISION OF MATHEMATICAL SCIENCES

Reproduced by the
CLEARINGHOUSE
for Federal Scientific & Technical
Information Springfield Va. 22151

This document has been approved
for public release and sale; its
distribution is unlimited.

Occam's Razor Needs New Blades*

by

Herman Rubin

Department of Statistics

Division of Mathematical Sciences

Mimeograph Series No. 216

December 1969

*This research was partly supported by the Office of Naval Research Contract N00014-67-A-0226-0008. Reproduction in whole or in part is permitted for any purpose of the United States Government.

Occam's Razor Needs New Blades*

by

Herman Rubin

The principle was announced by William of Occam in the middle ages to be used in theology that "one should not multiply causes without reason." This principle has been adopted by natural philosophers and made a fundamental principle of scientific inference. It is not clear exactly what this statement means in scientific problems. However, certain procedures have been adopted on a possible interpretation of this statement, and in this paper we intend to examine these procedures and to show that they are not valid applications of Occam's Razor. There still remains a problem as to exactly what Occam's Razor means for scientific purposes. We hope to throw some light on this problem and that our observations will lead to a more accurate formulation of the problem of scientific inference.

A blade which has been extensively used in scientific pursuits is to assign a significance level and to test a null hypotheses, usually against a parametric alternative. In some cases the parametric alternative is nothing more than a change in the number of powers of a variable or variables which it has already been decided to include as causes. This latter is not a matter of consideration of exclusion of causes, but exclusion of the complexity of causes, which seems somewhat related, though different from the original principle. However, even when the matter of

*This research was partly supported by the Office of Naval Research Contract N00014-67-A-0226-0008. Reproduction in whole or in part is permitted for any purpose of the United States Government.

consideration of which variables to include is encountered, one normally considers including these variables because one has good reason already to believe those variables are causes in the scientific problem under consideration. There are a few problems, like that of the existence of extra-sensory perception or the constancy of the velocity of light in vacuum, where one seriously considers the null hypotheses. However, in other situations, like whether teaching machines have an effect on the performance of students, or whether cloud seeding has an effect on the total amount of rainfall, where the problem is not so much the existence of the cause, but of the size of the effect, and whether there is any practical importance in including the cause.

However, let us now consider the case when one is really interested in testing whether or not the cause occurs. Two things should be kept in mind. First, we are frequently deciding not whether there is some cause to be included, but whether a particular cause, which we have some reason to believe should be included. Second, we should keep in mind that the test whether the cause should be included is affected by the correctness of our theory. Nevertheless, in this case, if the sample size is fixed and the sample is not too small, the standard statistical tests are appropriate tests to use. In using these tests there is the problem of deciding what the significance level should be. It has been observed by many authors that the significance level should change with sample size and, in fact, should generally decrease as the sample size increases. As a corollary of the decrease with increasing sample size there should be, of course, an increase with decreasing sample size, so that for very small sample sizes it may be that one should not even consider accepting the null hypotheses no matter what the data is! Several authors have

obtained methods of evaluating approximate significance levels, based on the user's assessment of risks. In no case can the appropriate significance level be determined in an "objective" manner.

The main problem in scientific inference is that of deciding when to "accept" or to "announce" a theory. By acceptance of a theory, I mean the taking of a position that, at the present time, it is desirable to proceed as if the theory were true. In many branches of astronomy, the Newtonian theory of gravitation is accepted. There is even a secondary type of acceptance, namely the taking of a position that the action of the "main causes" is described by the theory, and that is desirable to try to further understand the theory. An example of this is Boyle's Law, or Kepler's Laws, which are somewhat crude approximations to the presently accepted theories, but the study of which leads to much of the present development.

The announcement of a theory is the taking of a position that, at the present time, it is desirable to proceed as if the theory might be true. This is the situation, for example, as regards the various approaches to general relativity and cosmology, and in a great many situations in the behavioral sciences.

In both of these situations, the action to be taken cannot even be in principle forced by the data only. A theory which, on certain data, is accepted today, may, on the same data, be considered tomorrow as merely an approximation.

One may ask why it is necessary to accept or announce theories in which one could not believe. This is so as to enable the making of predictions, and the attainment of understanding. Without any theory, nothing could be done -- even the cataloging of data requires the acceptance

of a theory. The simpler a theory, the more likely it is to lead to understanding.

For this use of Occam's Razor, the appropriate statistical blades (which are necessary except in the simple situations which have prevailed in the physical sciences and occasionally in the biological sciences) have not yet been forged. I believe the forging of these blades will involve the cooperation of theoretical scientists and theoretical statisticians who are as far as possible unprejudiced by their exposure to classical procedures.

There is yet another case in which Occam's Razor is mistakenly used; however, here an appropriate carving knife is available. This is the problem of one-sided testing. Here for moderately large samples, it is only necessary to ask whether the expected gain of introducing the new procedure will outweigh its expected costs, including the necessarily a priori assessment of as yet unobserved side effects. The assessment of the prior distribution of nature is relatively unimportant, as is typically the case in estimation.

In summary, the use of α - level significance tests with fixed α as a tool for inference does not seem to have any justification as an application of Occam's Razor. The author has been unable to find any validity for this use except in the certain one-sided cases where, the appropriate significance level is usually approximately one-half.

Unclassified

Security Classification

DOCUMENT CONTROL DATA - R&D		
(Security classification of title, body of abstract and indexing annotation must be entered when the overall report is classified)		
1 ORIGINATING ACTIVITY (Corporate author)		2a. REPORT SECURITY CLASSIFICATION
Purdue University		Unclassified
		2b. GROUP
3 REPORT TITLE		
Occam's razor needs new blades		
4 DESCRIPTIVE NOTES (Type of report and inclusive dates)		
Technical Report December 1969		
5 AUTHOR(S) (Last name, first name, initial)		
Rubin, Herman		
6 REPORT DATE	7a. TOTAL NO. OF PAGES	7b. NO. OF REFS
December 1969	4	none
8a. CONTRACT OR GRANT NO.	9a. ORIGINATOR'S REPORT NUMBER(S)	
N00014-67-A-0226-0008	Mimeograph Series #216	
b. PROJECT NO.		
c.	9b. OTHER REPORT NO(S) (Any other numbers that may be assigned this report)	
d.		
10 AVAILABILITY/LIMITATION NOTICES		
Distribution of this document is unlimited.		
11 SUPPLEMENTARY NOTES		12. SPONSORING MILITARY ACTIVITY
		Office of Naval Research Washington, D.C.
13 ABSTRACT		
<p>The use of α-level tests for fixed α is not a valid "blade" for Occam's Razor. In the most important cases of scientific inference, the null hypothesis is known to be false, and consequently the type I error probability is irrelevant. The author points out the lack of an adequate formulation of the problems so that practical solutions can be derived.</p>		

DD FORM 1473
1 JAN 64

Unclassified

Security Classification

14	KEY WORDS	LINK A	LINK B	LINK C
		ROLE	WT	ROLE
	Occam's razor significance significance, level of significance, test of test inference			

INSTRUCTIONS

1. ORIGINATING ACTIVITY: Enter the name and address of the contractor, subcontractor, grantee, Department of Defense activity or other organization (corporate author) issuing the report.

2a. REPORT SECURITY CLASSIFICATION: Enter the overall security classification of the report. Indicate whether "Restricted Data" is included. Marking is to be in accordance with appropriate security regulations.

2b. GROUP: Automatic downgrading is specified in DoD Directive 5200.10 and Armed Forces Industrial Manual. Enter the group number. Also, when applicable, show that optional markings have been used for Group 3 and Group 4 as authorized.

3. REPORT TITLE: Enter the complete report title in all capital letters. Titles in all cases should be unclassified. If a meaningful title cannot be selected without classification, show title classification in all capitals in parentheses immediately following the title.

4. DESCRIPTIVE NOTES: If appropriate, enter the type of report, e.g., interim, progress, summary, annual, or final. Give the inclusive dates when a specific reporting period is covered.

5. AUTHOR(S): Enter the name(s) of author(s) as shown on or in the report. Enter last name, first name, middle initial. If military, show rank and branch of service. The name of the principal author is an absolute minimum requirement.

6. REPORT DATE: Enter the date of the report as day, month, year, or month, year. If more than one date appears on the report, use date of publication.

7a. TOTAL NUMBER OF PAGES: The total page count should follow normal pagination procedures, i.e., enter the number of pages containing information.

7b. NUMBER OF REFERENCES: Enter the total number of references cited in the report.

8a. CONTRACT OR GRANT NUMBER: If appropriate, enter the applicable number of the contract or grant under which the report was written.

8b, 8c, & 8d. PROJECT NUMBER: Enter the appropriate military department identification, such as project number, subproject number, system numbers, task number, etc.

9a. ORIGINATOR'S REPORT NUMBER(S): Enter the official report number by which the document will be identified and controlled by the originating activity. This number must be unique to this report.

9b. OTHER REPORT NUMBER(S): If the report has been assigned any other report numbers (either by the originator or by the sponsor), also enter this number(s).

10. AVAILABILITY/LIMITATION NOTICES: Enter any limitations on further dissemination of the report, other than those

imposed by security classification, using standard statements such as:

- (1) "Qualified requesters may obtain copies of this report from DDC."
- (2) "Foreign announcement and dissemination of this report by DDC is not authorized."
- (3) "U. S. Government agencies may obtain copies of this report directly from DDC. Other qualified DDC users shall request through _____."
- (4) "U. S. military agencies may obtain copies of this report directly from DDC. Other qualified users shall request through _____."
- (5) "All distribution of this report is controlled. Qualified DDC users shall request through _____."

If the report has been furnished to the Office of Technical Services, Department of Commerce, for sale to the public, indicate this fact and enter the price, if known.

11. SUPPLEMENTARY NOTES: Use for additional explanatory notes.

12. SPONSORING MILITARY ACTIVITY: Enter the name of the departmental project office or laboratory sponsoring (paying for) the research and development. Include address.

13. ABSTRACT: Enter an abstract giving a brief and factual summary of the document indicative of the report, even though it may also appear elsewhere in the body of the technical report. If additional space is required, a continuation sheet shall be attached.

It is highly desirable that the abstract of classified reports be unclassified. Each paragraph of the abstract shall end with an indication of the military security classification of the information in the paragraph, represented as (TS), (S), (C), or (U).

There is no limitation on the length of the abstract. However, the suggested length is from 150 to 225 words.

14. KEY WORDS: Key words are technically meaningful terms or short phrases that characterize a report and may be used as index entries for cataloging the report. Key words must be selected so that no security classification is required. Identifiers, such as equipment model designation, trade name, military project code name, geographic location, may be used as key words but will be followed by an indication of technical context. The assignment of links, roles, and weights is optional.